



# 1<sup>st</sup> INTERNATIONAL CONGRESS OF INNOVATION THROUGH ACADEMIC WRITING

December 09-10, 2022 / Kırıkkale, Türkiye

Participant Countries: Turkey (20), Jordan, Spain, Russia, Canada, Georgia, Iran (4), Taiwan, Algeria (2), Pakistan(2), Philippines, Saudi Arabia(2), Japan, Sri Lanka, Benin, India(3), Nigeria

## CONGRESS PROGRAM

Meeting ID: 943 3178 0006

Passcode: 091011

<https://zoom.us/j/94331780006?pwd=VnJiQ0lTZ2pmYnhTQkhueXRERUs3Zz09>

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Hall-1; Elif TOKDEMİR DEMİREL



International  
Teacher Training  
College

# OPENING SPEECHES

09.12.2022

10:00-11:45

Zoom Meeting ID: 943 3178 0006

Zoom Passcode: 091011

<https://zoom.us/j/94331780006?pwd=VnJiQ0lTZ2pmYnhTQkhueXRERUs3Zz09>

Moderator: Assist. Prof. Dr. Tuğba ŞİMŞEK RACKELMANN

- Opening Speech by **Assoc. Prof. Dr. Elif TOKDEMİR DEMİREL**,  
Chair – English Translation and Interpretation, Western Languages and Literatures Department, Kırıkkale University, Türkiye  
Chair of Congress, Executive Board Member of EWCA - European Writing Centers Association
- **Assoc. Prof. Dr. Ziya TOK**  
Head of Department Western Languages and Literatures, Kırıkkale University, Türkiye
- **Prof. Dr. Aydan Ersöz**  
Chair – INGED - English Language Teachers' Association in Türkiye, Emeritus Professor, English Language Teaching Department, Gazi University, Türkiye
- **Prof. Dr. Arif SARIÇOBAN**  
Chair – İNÖED - Association of English Teacher Educators, Head of Department, Department of English Language and Literature Selçuk University, Türkiye
- **Prof. Dr. Meltem Huri BATURAY**  
Founding Leader & President of LET-IN R&D, Director of Center for Teaching & Learning, Atılım University, Türkiye
- **Assoc. Prof. Frolian MOBO**  
Chairman of IKSAD Institute Philippines, Philippines Merchant Marine Academy, Philippines

# PLENARY SPEECHES

Zoom Meeting ID: 943 3178 0006

Zoom Passcode: 091011

09.12.2022

12:00-13:00

Moderator: Assoc. Prof. Dr. Elif TOKDEMİR DEMİREL, Presenter: Doğa Armağan DEMİREL

- **Lawrence CLEARY**  
Chair EWCA - European Writing Centers Association Regional Writing Centre (RWC), University of Limerick, Ireland  
*Title: The situated nature of writing and its consequences for writing pedagogy in third level education*
- **Assist. Prof. Dr. Dimitar Angelov**  
Centre for Academic Writing, Institute for Global Education, Coventry University, UK  
*Title: The Writing Centre as a site of pedagogical innovation and an institutional force for change*

09.12.2022

16:30-17:00

Moderator: Assoc. Prof. Dr. Elif TOKDEMİR DEMİREL, Presenter: Nisa Sıla KANDIRMIŞ

- **Prof. Dr. Hacer Hande UYSAL**  
English Language Teaching Department, Hacettepe University, Türkiye  
*Title: Cross-cultural and Critical Approaches to Writing Research*

10.12.2022

10:00-10:30

Moderator: Assoc. Prof. Dr. Elif TOKDEMİR DEMİREL, Presenter: Nisa Sıla KANDIRMIŞ

- **Prof. Dr. Theodore S. Rodgers**  
University of Hawaii at Manoa, USA  
*Title: Teaching Academic Writing to Twelve Year Olds*

10.12.2022

16:00-17:00

Moderator: Assoc. Prof. Dr. Elif TOKDEMİR DEMİREL, Presenter: Doğa Armağan DEMİREL

- **Prof. Dr. Nuray ALAGÖZLÜ**  
Head of Department, English Language Teaching Department, Hacettepe University, Türkiye  
*Title: Corpus Research and Academic writing*
- **Prof. Dr. Josef SCHMIED**  
Emeritus, English Language & Linguistics, Chemnitz University of Technology, Germany  
*Title: Comparing academic writing empirically in Germany, Italy and the Czech Republic over the last 30 years*

# PANEL 1

Zoom Meeting ID: 943 3178 0006

Zoom Passcode: 091011

Date: 09.12. 2022

Time: 13:00-15:00

Name of Panel 1#: *Writing Centres as Sites of Innovation and Change in Turkey*

Panel Moderator: **Assoc. Prof. Dr. Elif TOKDEMİR DEMİREL**, Kırıkkale University, Türkiye  
Panel Moderator Assistant: **Doğa Armağan DEMİREL**, MA Candidate, Johann Wolfgang Goethe University, Frankfurt, Germany

- **Prof. Dr. Hacer Hande UYSAL**  
English Language Teaching Department, Hacettepe University, Türkiye  
*Title: "Issues in Policy, Planning, and Development of Turkish Writing Centers"*
- **Instructor, Zeynep ÜNLÜER**  
Coordinator and Tutor, METU Writing Center, Middle East Technical University, Türkiye  
*Title: "Meeting the current needs: Innovative Practices at METU Academic Writing Center"*
- **Instructor Dr. Simon MUMFORD**  
Coordinator, School of Foreign Languages, Writing Center Coordinator, İzmir Economy University, Türkiye  
*Title: A Journey Writing Centre Advisor to Academic*
- **Instructor Dr. Ömer Mahir SARIGÜL**  
Writing Center Consultant, Özyeğin University, Türkiye  
*Title: "Meeting the Challenges of Past and Present"*
- **Assist. Prof. Dr. Hakan ŞENTÜRK**  
Writing Center Coordinator, Yeditepe University, Türkiye  
*Title: "Yeditepe University Writing Center: Past and Present Challenges and Experiences"*
- **Instructor, Ebru YALÇIN**  
Writing & Learning Center Coordinator, Bilgi University, Türkiye  
*Title: "What we do in the BWLC (Bilgi Writing and learning Center) by Wearing Different Hats"*

# PANEL 2

Zoom Meeting ID: 943 3178 0006

Zoom Passcode: 091011

Date: 09.12. 2022

Time: 17:00-19:00

Name of Panel 2#: *Writing and Art: Creative Intersection*

Panel Moderator: **Assoc. Prof. Dr. Hüda SAYIN YÜCEL**, Kırıkkale University, Faculty of Fine Arts, Department of Painting, Türkiye

Panel Moderator Assistant: MA Candidate, Konstantina Tsoleridou, Johann Wolfgang Goethe University, Frankfurt, Germany

- **Assoc. Prof. Dr. Hüda SAYIN YÜCEL**  
Kırıkkale University, Faculty of Fine Arts, Department of Painting, Türkiye  
Title: *"Writing as a Concept in Art"*
- **Assoc. Prof. Dr. Arzu AKKAYA**  
Kırıkkale University, Faculty of Fine Arts, Department of Cartoon and Animation, Türkiye.  
Title: *"Sources Academic Art Literature in Turkey is Based on and Nourished"*
- **Assoc. Prof. Dr. Ali Ertuğrul KÜPELİ**  
Gazi University, Gazi Faculty of Education, Department of Fine Arts Education, Department of Painting Education, Türkiye  
Title: *"Writing as a Plastic Element in Contemporary Turkish Painting Art"*
- **Assoc. Prof. Dr. Aytaç ÖZMUTLU**  
Ordu University, Faculty of Fine Arts, Department of Graphic Design, Türkiye  
Title: *"Writing as a Design Element" Ordu University"*

# PANEL 3

Zoom Meeting ID: 943 3178 0006

Zoom Passcode: 091011

Date: 10.12. 2022

Time: 13:00-15:00

Name of Panel 3#: *Academic Writing in a Second Language: Challenges and Solutions*

Panel Moderator: **Prof. Dr. Hüsnü ENGİNARLAR**, Emeritus Professor, English Language Teaching, Department, Middle East Technical University, Türkiye  
Panel Moderator Assistant: **Assoc. Prof. Dr. Elif TOKDEMİR DEMİREL**, Department of Western Languages and Literatures, English Translation and Interpretation Department, Kırıkkale University, Türkiye

- **Assist. Prof. Dr. Tijen AKŞİT**  
FAE Program Director, Bilkent University, Türkiye  
Title: *“Developing write’s voice: From Opinion to Argumentation”*
- **Prof. Dr. Hüsnü ENGİNARLAR**  
Emeritus Professor, English Language Teaching, Department, Middle East Technical University, Türkiye.  
Title: *“My Experiences as a Student and Teacher of Writing”*
- **Prof. Dr. Nuray ALAGÖZLÜ**  
Head of Department, English Language Teaching, Department, Hacettepe University, Türkiye  
Title: *“Academic writing and Learner Corpora”*
- **Prof. Dr. Sabri KOÇ**  
Department of English Translation and Interpretation, Başkent University, Türkiye  
Title: *“To write or not to write: From curiosity to creativity “*

# PANEL 4

Zoom Meeting ID: 943 3178 0006

Zoom Passcode: 091011

Date: 10.12. 2022

Time: 17:00-19:00

Name of Panel 4#: *Writing Centers in the World as Sites of Innovation and Change*

Panel Moderator: **Assoc. Prof. Dr. Elif TOKDEMİR DEMİREL**, Kırıkkale University, Türkiye

Panel Moderator Assistant: **MA Candidate, Konstantina Tsoleridou**, Johann Wolfgang Goethe University, Frankfurt, Germany

- **Franziska LIEBETANZ**  
Director Writing Center of the European University, Viadrina in Frankfurt Oder, Germany  
*Title: Writing Center as a place for communication, sciences and democracy*
- **Ann-Marie ERİKSSON**  
Senior Lecturer, Dpt. of Education, Communication and Learning, Founder and leader: PPOPS- Practice-based perspectives on the organizing and professionalizing of support for student writing and language, University of Gothenburg; Sweden.  
*Title: Possibilities and challenges for university writing centers in Sweden*
- **Assoc. Prof. Dr. Amy Alice ZENGER**  
Director, Writing Center and Writing in the Disciplines, American University of Beirut, Lebanon  
*Title: Connectivity, porosity, vulnerability: Imagining the writing center as a sponsor of innovation and change*
- **Sona KHACHATRYAN**  
Writing Consultant, Office of Student Affairs, American University of Armenia (AUA), Yerevan  
*Title: Writing Center's Role in the First-Year Students' Transition to University: The Case of American University of Armenia*



DATE

• 10.12.2022



TIME

• 10:30-13:00



HALL

• HALL-1

### SESSION CHAIR: Assist. Prof. Dr. Tuğba ŞİMŞEK RACKELMANN

Sharif ALGHAZO	University of Sharjah	ENGAGEMENT STRATEGIES IN ENGLISH AND ARABIC NEWSPAPER EDITORIALS
Muhammet Yaşar YUZLU	Zonguldak Bülent Ecevit University	PREDICTIVE ROLE OF L2 INTEGRATED WRITING SELF-EFFICACY SCALE ACROSS LEVELS FOR SUMMARIZATION
Hakan CANGIR Ömer Faruk KAYA Kutay UZUN Taner CAN	Ankara University Trakya University Trakya University TED University	USE OF LEARNER CORPUS AND NATURAL LANGUAGE PROCESSING IN DETECTING L2 WRITING PERFORMANCE
Maria Vilanova CIFRE	University of the Balearic Islands	STUDY OF ENGLISH AS AN ADDITIONAL LANGUAGE IN STUDENTS WITH DYSLEXIA
Suant Jane SEZGIN Merve YILDIRIM	Sakarya University Sabanci University	PERCEIVED PROFESSIONAL DEVELOPMENT NEEDS OF ENGLISH AS A FOREIGN LANGUAGE TEACHERS
Geoffrey MILLER	Meiji Gakuin University	THE EFFECT OF REPETITIVE TASK-BASED WRITING ON STUDENT WRITING PERFORMANCE
Behice Ceyda CENGİZ	Zonguldak Bülent Ecevit University	UTILIZING AUTOMATED WRITTEN CORRECTIVE FEEDBACK IN L2 ACADEMIC WRITING CONTEXTS
Işıl Günseli KACAR	Middle East Technical University	EFL PRE-SERVICE TEACHERS' DEVELOPMENT OF WRITTEN FEEDBACK LITERACY: A CASE STUDY ON AN INTERNATIONAL E-MENTORING PROJECT
Nuray ALAGÖZLÜ Ebru KIZILARSLAN Hale Nur SÖYLER	Hacettepe University	HOLISTIC AND ANALYTIC SCORING IN ACADEMIC WRITING ASSESSMENT



DATE

• 10.12.2022



TIME

• 10:30-13:00



HALL

• HALL-2

### SESSION CHAIR: Assist Prof. Dr. Özgür ŞEN BARTAN

Neha GARG	Banaras Hindu University	EMOJIS: THE EVOLUTION OF SOCIAL WRITING
Ceren ÇINAR ÖNEREN	Hacettepe University	USE OF BOOSTERS IN THE DISCUSSION PARTS OF ELT MA THESES: A COMPARATIVE STUDY
Ekaterina REDKOZUBOVA	Southern Federal University	FROM EFFECTIVE WRITING TO SUCCESSFUL PUBLISHING
H. Kübra ER Büşra DAĞDEMİR	Erzurum Technical University Erzurum Technical University	ALTERNATIVE ASSESSMENTS AS PORTFOLIOS AND LEARNING DIARIES IN AN EFL WRITING IN THE CONTEXT OF HIGHER EDUCATION
Elif TOKDEMİR DEMİREL	Kırıkkale University	METAPHORS OF ACADEMIC WRITING: NON-NATIVE WRITERS' PERSPECTIVE
Meryem Bihter BİNGÜL BULUT Öner DEMİREL	Kırıkkale University Kırıkkale University	ACADEMIC WRITING PROCESS IN FOREIGN LANGUAGE (ENGLISH) IN LANDSCAPE ARCHITECTURE DISCIPLINE
Elif TOKDEMİR DEMİREL	Kırıkkale University	THE FORMULATION OF A UNIVERSAL MISSION AND ROLE FOR WRITING CENTERS: DOES ONE SIZE FIT ALL?
Farnoosh RASHED Seyyed-Abdolhamid MIRHOSSEINI Mohsen SHIRAZIZADEH	Alzahra University The University of Hong Kong Alzahra University	IRANIAN POLICY EXPERTS' PERSPECTIVES ON POLICIES OF ACADEMIC WRITING AND PUBLISHING IN ENGLISH
Seemant TIWARI	Southern Taiwan University of Science and Technology	ACADEMIC WRITING ETHICS



DATE

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TIME

• 10:30-13:00



HALL

• HALL-3

### SESSION CHAIR: ASSIST. PROF. DR. Mehtap ARAL

Hilal YILDIZ Safiye İpek KURU GÖNEN	Ankara University Anadolu University	DIGITALIZED FEEDBACK IN L2 WRITING SKILLS: TEACHERS' PERCEPTIONS ON AN AUTOMATED WRITING EVALUATION SYSTEM
Ahmet Erdost YASTIBAŞ	Gazi University	A SYSTEMATIC REVIEW OF THE STUDIES CARRIED OUT ON THE USE OF GRAMMARLY IN FOREIGN LANGUAGE TEACHING
Mehmet KAHRAMAN Gonca SUBAŞI	Anadolu University	WHAT SORT OF COLLOCATIONAL ERRORS ARE MADE BY TURKISH ELT STUDENTS IN ARGUMENTATIVE ESSAYS? THE CASE OF "MAKE" AND "DO"
Zeynep BILKI	TED University	IMPROVING ACADEMIC WRITING THROUGH CRITICAL PEDAGOGY: A COURSE MODEL FOR PRE-SERVICE ELT TEACHERS
Defne AKINCI MİDAS	Middle East Technical University	THE REDESIGN OF THE INTEGRATED WRITING TASK: THE REDESIGN PROCESS AND RESULTS OF THE PILOT TEST
Suzan DENİZ Pınar CANKAYA	Tekirdağ Namık Kemal University Tekirdağ Namık Kemal University	A REFLECTION OF THE PERFORMATIVE THROUGH ACADEMIC WRITING
ELOUALI Fatima Zohra	University of Ain Temouchent	'ETHICAL WRITING' ESSENTIAL GUIDELINES FOR WRITERS TO AVOID PLAGIARISM
Kaveh JALILZADEH Alireza SABZEHPARVAR Behzad NEZAKATGOO	İstanbul University Cerrahpaşa İstanbul University Cerrahpaşa Aöðameh Tabataba'i University	DEMISTIFYING SOURCES OF DEMOTIVATION AMONG TURKISH EFL LEARNERS OF PREPARATORY LANGUAGE SCHOOL)
Azra TAJHIZI Kaveh JALILZADEH Amir FARJAMI	University of Maragheh University of Maragheh İstanbul University Cerrahpasa	MEDIATION OF POSITIVE EMOTIONS SHIFTING TO POWERFUL TECHNOLOGICAL ONLINE CLASS



DATE

• 10.12.2022



TIME

• 10:30-13:00



HALL

• HALL-4

### SESSION CHAIR: Zohaib Hassan SAIN

Sadaf ZAMAN Reem Mansor Muhammed AL AMRI	University of Bisha University of Bisha	AN INVESTIGATION STUDY ON THE DIFFICULTIES ENCOUNTERED BY ARAB INTERPRETERS DURING CONFERENCES ORGANIZED IN LIGHT OF SAUDI VISION 2030
Fr. Baiju THOMAS	Ramakrishna Mission Vivekananda Educational and Research Institute	THE ROLE OF SMART EDUCATIONAL TECHNOLOGY AUGMENTS TEACHING-LEARNING STRATEGIES FOR STUDENTS WITH LEARNING DISABILITIES IN THE 21ST CENTURY DIGITAL ERA
Zohaib Hassan SAIN	Superior University	STUDENTS ASSESSMENT OF ONLINE EDUCATION DURING THE COVID-19 EPIDEMIC
Shahzadi Hina SAIN Zohaib Hassan SAIN	Beaconhouse School System Superior University	EFFECT OF PROJECT BASED LEARNING ON THE READING SKILLS OF THE YEAR 3 STUDENTS
AGBAKA Sourou Arsène SEGUEDEME Alexis Hergie	University of Abomey-Calavi	LEXICOLOGY AND TERMINOLOGIES
Christian K. CHIKWE Felicia KING-AGBOTO Daniel ORIFAMAH	Ignatius Ajuru University of Education Imo State University Imo State University	USE OF CREATIVE AND INNOVATIVE TECHNIQUES IN STUDENTS' ASSESSMENT IN SECONDARY SCHOOL
Amina BOUMEDIENE	Belhadj Bouchaib University	USING SELF-REGULATED STRATEGY IN EFL CLASSROOMS TO PROMOTE EFFECTIVE WRITING
Harshita SINGH	Banasthali University	DISCIPLINE IN THE HIGHER EDUCATION CLASSROOM: A STUDY OF ITS INTRINSIC INFLUENCE ON PROFESSIONAL ATTRIBUTES, LEARNING AND SAFETY



DATE

• 10.12.2022



TIME

• 10:30-13:00



HALL

• HALL-5

**SESSION CHAIR: Lect. Müge Güneş AKSU**

U.K. Thalgaspitiya	University of Sri Jayewardenepura	IMPACT OF BIG FIVE PERSONALITY TRAITS ON ACADEMIC ACHIEVEMENT
Virginia D. NATIVIDAD-FRANCO Maria Pretty Lay T. ABDALA Welsie S. VERGARA	Bulacan State University Bulacan State University Bulacan State University	ASSESSING THE ONLINE PRACTICUM OF LIBRARY AND INFORMATION SCIENCE STUDENTS: BASIS FOR BLENDED INTERNSHIP
Rakhshinda JABEEN Najmus SARIFA	King Khalid University King Khalid University	CHALLENGES FACED BY AN EFL INSTRUCTOR INSIDE A UNIVERSITY CLASSROOM-A DIAGNOSTIC APPROACH
Katie FRY	University of Toronto	USING CORPUS LINGUISTICS TO BRIDGE THE DISCIPLINARY DIVIDE IN A MULTI-DISCIPLINARY ACADEMIC WRITING CLASS
Nino GULIASHVILI	Ilia State University	USE OF LANGUAGE CORPORA IN ACADEMIC WRITING
Zennure Elgün GÜNDÜZ	Ardahan University	PROMOTING ACADEMIC WRITING SKILLS OF EFL LEARNERS THROUGH H5P
Mehmet Deniz DEMIRCIOĞLU	Bursa Uludağ University	PERCEPTION OF ACADEMIC WRITING USING THE DICTOGLOSS METHOD IN EFL CERTAIN CLASSES
Fatemeh GHANBARBEHESHTI	Islamic Azad University	EPISTEMOLOGICAL BELIEFS, LEARNING, AND TEACHING: A LITERATURE REVIEW
Soheila Alsadat SALIMI Mohammad HASHAMDAR	Islamic Azad University Islamic Azad University	AN INVESTIGATION OF THE RELATIONSHIP BETWEEN EFL TEACHERS' PROFESSIONALISM AND COMMITMENT